SET-1

Series HRK

Code No. **1/1**

				1	Candidates must write the Code on the				
Roll No.							title page of the answer-book.		

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT - II

ENGLISH (Communicative)

Time allowed: 3 hours Maximum Marks: 70

General Instructions:

(i) The Question paper is divided into three sections:

Section A — Reading 20 marks

Section B — Writing and Grammar 25 marks

Section C — Literature 25 marks

- (ii) **All** questions are compulsory.
- (iii) You may attempt any section at a time.
- (iv) All questions of that particular section must be attempted in the correct order.

1. Read the passage carefully:

I was born in the small but beautiful mountain village of Nakuri near Uttarkashi in Garhwal, with the gurgling, playful Bhagirathi river flowing nearby. My parents were a hard-working and extremely self-contained couple. Even though our family was poor, barely managing the essentials, my father taught us how to live and maintain dignity and self-respect — the most treasured family value till today. At the same time my parents also practised the creed, "Kindness is the essence of all religion." They were large-hearted, inviting village folk passing by to have tea at our home, and gave grain to the sadhus and pandits who came to the house. This characteristic has been ingrained in me so deeply that I am able to reach out to others and make a difference in their lives — whether it is in my home, in society or at the workplace.

I was the third child in the family — girl, boy, girl, girl and boy in that order — and quite a rebel. I developed a tendency to ask questions and was not satisfied with the customary way of life for a girl-child. When I found my elder brother, Bachchan, encouraging our youngest brother, Raju, to take up mountaineering I thought, why not me? I found that my brothers were always getting preferential treatment and all opportunities and options were open to them. This made me even more determined to not only do what the boys were doing, but to do it better.

The general thinking of mountain people was that mountaineering as a sport was not for them. They considered themselves to be born mountaineers as they had to go up and down mountain slopes for their daily livelihood and even for routine work. On the other hand, as a student, I would look curiously at foreign backpackers passing by my village and wonder where they were going. I would even invite them to my house and talk to them to learn more about their travels. The full significance of this came to me later when I started working. The foreigners took the trouble to come all the way to the Himalayas in order to educate themselves on social, cultural and scientific aspects of mountaineering, as well as to seek peace in nature's gigantic scheme of things.

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- (a) What does the author tell us about the financial condition of her parents?
- (b) What is the most treasured value of the author's family?
- (c) Give an example to show that the author's parents were very hospitable.
- (d) What kind of girl was the author?
- (e) How do you know that the author's parents discriminated between sons and daughters?
- (f) Why do the mountain people consider themselves to be born mountaineers?
- (g) Why would the author invite foreign mountaineers to her house?
- (h) Why were foreigners drawn to the Himalayas?

2. Read the passage carefully:

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- One would imagine that at the very sight of the panther, deer, antelopes, and its other preys would just run for their lives. Nothing of the sort. They all stand their ground and make such a loud noise that the panther is left with no other choice except to leave quietly. I have seen a tiny *chital* baby standing in the middle of an opening in the forest, stamping its feet on the ground and shooing away a tiger. With the white of its erect tail showing, it kept up its shrill call until the tiger made itself scarce. No tiger in its senses would attempt to catch such an impertinent brat, just as you would not dream of catching an offending crow cawing away in your verandah.
- While the panther sticks to cover and hugs the edge of the forest, the game animals, on the other hand, like to assemble right out in open vast grazing grounds. Open spaces which the panther carefully avoids, are what the game animals deliberately seek.
- It is difficult to describe the pandemonium kicked up by various animals when they spot or suspect a panther around. The *chital* strikes a shrill note, the *kakar* emits a deafening bark and the sambar rings a bell. The peacock on its perch, the jungle fowl on the ground, and the monkey on treetops, all join in the chorus of

condemnation of the panther. They curse the panther in their own inimitable language. The resulting confusion of sounds is so irritating to the sharp ears of the panther that it is left with no other option except to go away.

- The panther has thus to deal with its ever alert and watchful associates who show no mercy and expect none. It is a fight between finesse and flight, between clever attack and skilful defence.
- 5 Contrary to the common belief, the panther never springs upon its prey. It stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.
- 2.1 Answer the following questions:

 $2 \times 4 = 8$

- (a) What strategy do animals like deer, antelopes, etc adopt to drive away the panther?
- (b) How do the panther and the game animals (deer, antelopes, etc) react to open spaces?
- (c) What effect does the loud noise made by birds and animals have on the panther?
- (d) How does the panther kill its prey?
- 2.2 Find the meanings of the words given below with the help of the options that follow: $1\times 4=4$
 - (a) shrill (Para 1)
 - (i) rude
 - (ii) high
 - (iii) offensive
 - (iv) terrible
 - (b) deliberately (Para 2)
 - (i) immediately
 - (ii) cleverly
 - (iii) intentionally
 - (iv) naughtily

		(i)	disapproval	
		(ii)	dismissal	
		(iii)	revenge	
		(iv)	annoyance	
	(d)	asso	ciates (Para 4)	
		(i)	rivals	
		(ii)	neighbours	
		(iii)	superiors	
		(iv)	partners	
		\$	SECTION B – (Writing and Grammar) 25 mai	rks
	to them be facility prodemand. V drawing a	ecause vided Vrite a ttentic	e exorbitant rents and in some cases refuse to rent rooms of their different food habits and culture. The hostel by educational institutions is too inadequate to meet the a letter in $100 - 120$ words to the editor of a local daily on of the authorities and requesting them to take n. You are Raman / Raveena, 12, Station Road, Delhi.	5
	арргорпас	c actio	OR	J
		o them	when people violate traffic rules. Careless drivers cause a selves and to others. Write an article in $100 - 120$ words $^{\circ}$.	
4.	Write a sto	ry in 1	150 - 200 words based on the input given below:	10
	_		etro — tunnel — lights went out — general panic — ving — screams — phone flashlights switched on — an old	
	man		OR	
			ne in house — had lunch — watching favourite serial — opened door — a sadhu	

(c)

condemnation (Para 3)

	_		h by fillin	g in th	e blanks w	ith the l	help of $1 \times 3 = 3$			
Dur	ring (a)	hottest p	art of the	year,	many of ou	ır city s	streets			
seeı	m to be or	n fire (b)	mass	ses of	Gulmohar	flowers	. This			
(c)_	(one of the most bea	autiful tre							
(a)	(i) a	(ii) the	(iii)	an	(iv)	some				
(b)	(i) from	(ii) by	(iii)	with	(iv)	over				
(c)	(i) is	(ii) was	(iii)	are	(iv)	be				
The	e following	paragraph has no	t been ed:	ited. Tł	nere is one	error i	n each			
line	e. Write the	error and its corre	ection as sl	hown ir	the examp	ole.	1×4=4			
						Error	Correction			
Neil	l Armstrong	g was the command	der for Ap	ollo 11.	e.g.	$\underline{\text{for}}$	<u>of</u>			
Не	was the firs	t to walk over			(a)					
the	moon. Wha	t many people do r	not knew		(b)					
is th	nat unlike n	nost of their fellow			(c)					
astr	onauts, he	was the civilian			(d)					
and	not part of	the military.								
Rea	arrange the	following words/ p	phrases to	form n	neaningful s	sentenc	es. $1 \times 3 = 3$			
The first one has been done as an example.										
	- •	9 1 1								
(a)	in rural a	areas / is/employ	ment oppo	ortuniti	les / there /	of/lack	:/			
(b)	come to o	cities / in / people /	so / of wo	rk/sea	rch /					
(c)	appalling	g conditions / cities	s / they / ir	n/live/	' in /					
	the Dun see: (c) (a) (b) (c) The line the is the astronomy and Rear The (a) (b)	the given option During (a) seem to be or (c) (a) (i) a (b) (i) from (c) (i) is The following gline. Write the Neil Armstrong He was the first the moon. What is that unlike material and not part of the first one has poverty / Most of the come to decrease the come	the given options: During (a) hottest p seem to be on fire (b) (c) one of the most beautiful (ii) a (ii) the (b) (i) from (ii) by (c) (i) is (ii) was The following paragraph has not line. Write the error and its correst the moon. What many people do not is that unlike most of their fellow astronauts, he was the civilian and not part of the military. Rearrange the following words / 1 The first one has been done as an poverty / the village people of the word of the village people of the company of the village people of the company of the village people of the village people of the company of the village people of the village of the village people of the village people of the village of the village people of the village	the given options: During (a) hottest part of the seem to be on fire (b) mass (c) one of the most beautiful tre (a) (i) a (ii) the (iii) (b) (i) from (ii) by (iii) (c) (i) is (ii) was (iii) The following paragraph has not been eddine. Write the error and its correction as so the was the first to walk over the moon. What many people do not knew is that unlike most of their fellow astronauts, he was the civilian and not part of the military. Rearrange the following words / phrases to The first one has been done as an example. poverty / the village people / from / m Most of the village people suffer from (a) in rural areas / is / employment opports / in / people / so / of words / in / people / in / people / so / of words / in / people / in / people / in /	the given options: During (a) hottest part of the year, seem to be on fire (b) masses of (c) one of the most beautiful trees. (a) (i) a (ii) the (iii) an (b) (i) from (ii) by (iii) with (c) (i) is (ii) was (iii) are The following paragraph has not been edited. The following paragraph has not been edited. The line. Write the error and its correction as shown in the was the first to walk over the moon. What many people do not knew is that unlike most of their fellow astronauts, he was the civilian and not part of the military. Rearrange the following words / phrases to form in the first one has been done as an example. poverty / the village people / from / most / su Most of the village people suffer from poverton (a) in rural areas / is / employment opportunition (b) come to cities / in / people / so / of work / searchest.	the given options: During (a) hottest part of the year, many of or seem to be on fire (b) masses of Gulmohar (c) one of the most beautiful trees. (a) (i) a (ii) the (iii) an (iv) (b) (i) from (ii) by (iii) with (iv) (c) (i) is (ii) was (iii) are (iv) The following paragraph has not been edited. There is one line. Write the error and its correction as shown in the example. Neil Armstrong was the commander for Apollo 11. e.g. He was the first to walk over (a) the moon. What many people do not knew (b) is that unlike most of their fellow (c) astronauts, he was the civilian (d) and not part of the military. Rearrange the following words / phrases to form meaningful and not part of the military. Rearrange the following words / phrases to form meaningful and not part of the village people / from / most / suffer / of Most of the village people suffer from poverty. (a) in rural areas / is / employment opportunities / there / (b) come to cities / in / people / so / of work / search /	During (a) hottest part of the year, many of our city seem to be on fire (b) masses of Gulmohar flowers (c) one of the most beautiful trees. (a) (i) a (ii) the (iii) an (iv) some (b) (i) from (ii) by (iii) with (iv) over (c) (i) is (ii) was (iii) are (iv) be The following paragraph has not been edited. There is one error i line. Write the error and its correction as shown in the example. Error Neil Armstrong was the commander for Apollo 11. e.g. for He was the first to walk over (a) the moon. What many people do not knew (b) is that unlike most of their fellow (c) and not part of the military. Rearrange the following words / phrases to form meaningful sentence. poverty / the village people / from / most / suffer / of Most of the village people suffer from poverty. (a) in rural areas / is / employment opportunities / there / of / lack (b) come to cities / in / people / so / of work / search /			

SECTION C - (Literature: Textbook and Long Reading Text) 25 marks

8.	Read the extract given below and answer the questions that follow:	1×3=3
	It all started a month ago. Dad and I had spent the entire Saturd afternoon at the Computer Fair.	ay

- (a) Who is the speaker?
- (b) Why had the speaker and his father gone to the Computer Fair?
- (c) What does the word, 'entire' mean?

OR

Ah! Well-a-day! What evil looks

Had I from old and young!

Instead of the cross, the Albatross

About my neck was hung.

- (a) Why did the speaker have evil looks from the mariners?
- (b) Why did they hang the albatross around the speaker's neck?
- (c) What does the word 'evil' mean?
- **9.** Answer any *four* of the following questions in 30-40 words each : $2\times 4=8$
 - (a) How did Patol Babu initially react to the role allotted to him?
 - (b) What kind of woman is Lavinia?
 - (c) What was the aim of the game Dragonquest?
 - (d) How does Decius Brutus interpret Calpurnia's dream?
 - (e) What do the expressions on Ozymandias' face reveal about him?

10. Answer the following question in 80 - 100 words:

4

Whenever we act against the voice of our conscience, the result is suffering. Explain with reference to the poet's action against the snake and its consequences.

OR

Dedication and hard work are essential for success. Explain how these qualities enable Patol Babu to perform his small role to perfection.

11. Answer the following question in 150 - 200 words:

10

What does Anne's diary reveal about the steadily worsening economic and social conditions during the war?

OR

What is your impression of Peter?

OR

Helen did not confine herself to acquiring knowledge, but also enjoyed herself by taking part in outdoor activities. Elaborate.

OR

Which traits of Helen's character appeal to you most? Give a reasoned answer.

1/1